

- Excel -

spreadsheet program

using for statistics

First of all, for algebra equations:

↓ means multiply

$$= (2 * 3 / 4)$$

↑ divide

↑ use parenthesis to tell Excel the formula

put equal sign at beginning

this is actually $\frac{2 \times 3}{4}$

other uses

↓ square root

$$= \text{sqrt}(2 * 3 / 4)$$

or another

$$= ((2 * 3 / 4) ^ 2)$$

↑ squared

to name the sheet you are working on
(right click) at bottom where it says sheet #1 etc.

2 Kinds of Statistics

① Descriptive = to describe data

② Inferential = to infer, forecast, make predictions
(based on data)

Now for statistics uses with "Data Analysis",
which is called an "Add in"

and - also can use insert



Function



then

methodology

↙ we will use
this later.

Add Ins



Analysis Tool Pak



then for Histogram

Tools



Data Analysis



Histogram



input range

Bin range

Diagram showing two input fields for the Histogram tool. The top field is labeled "input range" and the bottom field is labeled "Bin range". Both fields are represented by rectangular boxes. To the right of the "input range" box is a small icon of a mouse cursor clicking on a cell. To the right of the "Bin range" box is a small icon of a mouse cursor clicking on a cell.

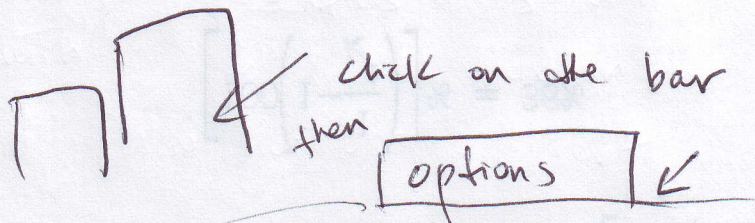
① click & select
"highlight"
w/ mouse
then
highlight
data
with the
mouse
(include
labels)

✓ labels

output range (will put graph on the same sheet)
click OK

To
Graph
Data for the
two columns

To get rid of spaces on the histogram ...



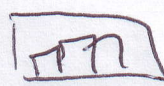
left click, then right click,
format data series.

gap width 

↑ for no spaces

Can also select cumulative frequency,

☒ cumulative (what % each Bin range is, the second data column)

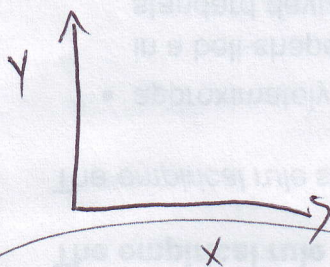
Also pie charts  on tool bar

ex: line graphs to show the ~~hard~~ over time.

For # of decimals
"Format Cells"

 decimal places

ex: Correlation



price	size
x	x
x	x
x	x
x	x
x	x
x	x

Tools



data Analysis

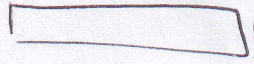


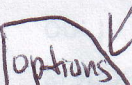
Regression

Format Axis ↓ to set range
(click on y axis)

select areas

 (1) click

 (2) click and select

 "Show formula"

Xy scatter plot

☒ line fit plots

click on a dot then, right click, add trend line

Excel

4

Probability

multiply
add

and

+ or

ex: dice roll

chance for two 4's

4 and 4

so

$$4 \times 4 = 16$$

so

$$\frac{1}{4} \times \frac{1}{4} = \frac{1}{16} \text{ probability}$$

or

$$0.0625 = 6.25\%$$

or

How about -

the probability of rolling a 1 or 2 or 3

$$\frac{1}{6} + \frac{1}{6} + \frac{1}{6} = \frac{3}{6} = \frac{1}{2} = 50\%$$

Discrete probability = whole #'s ex: 1, 2, 3, 4

Continuous = decimals, fractions

0.02

$\frac{1}{2}$

$X^0 = 1$ anything to the power of zero is 1.

$X^Y = X$ Y = exponent

$${}^nC_x = \frac{n!}{x!(n-x)!}$$

$x!(n-x)!$

↑

Combinations formula
(How many different ways)

! means factorial (ex: $3! = 3 \times 2 \times 1$)

n = how many observations

Binomial

"probability of something"

$$P(X) = {}^nC_x \pi^x (1-\pi)^{n-x}$$

Insert

Function

Statistical

Binomdist

True if cumulative False if not cumulative

n = trials

x = random variable

π = prob. of success

ex: # of questions

Excel

"we sample because it is impossible to study every item in a population"

5

Confidence interval

ex: 90% of the time we are confident the population mean will be within . . .

$t < 30$ samples

$z > 30$ samples

For z

for 95% confidence

99% confidence

For t

$$\bar{X} \pm t \frac{S}{\sqrt{n}}$$

for t go to Appendix

using degrees of freedom and % confidence.

$$\text{for test statistic} = \frac{\bar{X} - \mu}{S / \sqrt{n}}$$

sample mean $\bar{X}$ μ "population average pop. or mean" μ for tests *

$$\bar{X} \pm 1.96 \frac{S}{\sqrt{n}}$$

$$\bar{X} \pm 2.58 \frac{S}{\sqrt{n}}$$

from Appendix

"central limit theorem"

95% is 1.96 std. dev from $\bar{X}$

99% is 2.58 std dev from $\bar{X}$.

for deciding on level of significance for tests.

(α)

.10 is used in beginning stage

.05 is used for more accuracy

.01 when ready to rollout product.

P value is "the measure of the strength of the test"

if close to α then not so sure.

Excel

6

* Alternate Hypothesis shows which way $>$ or $<$ the critical value is place (which side of the curve)

(no difference) $\rightarrow$ or $=$

or $\geq$
 $<$

one tailed (one side)
two tailed (two sides)

$\rightarrow \neq$
(does make a difference) $\uparrow$

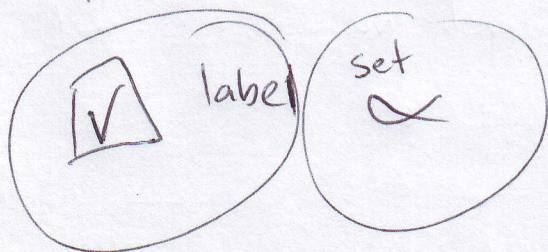
The equal sign is always in H_0 .
(null)

For ANOVA - "A filter" "How effective is the independent variable?"
tools "Splits the source of variation into two parts"

Data Analysis

ANOVA (when one independent variable)
single factor

input all the data



ANOVA

chap 12

(something that is) analysis of variance. (always two tailed)
Independent and Dependent variable only equal or not.

(control) weight of car gas mileage.
education ~~education~~ wages (controlled by independent)
are these related?

H_0 : = (no difference)

H_1 : $\neq$ makes a (difference)
dep. variable that is.

ex:

vs 401
Step 12
#8

Starting 13 track minutes
11 like crops treated with bug spray
(Treatment = Independent variable.)

Skeletons
(moving product around)

(AKA 0 hrs/wk) (1 hr/wk) (Independent) (4 hrs/wk)
Treatment 1 Treatment 2 Treatment 3

9	13	10
7	20	9
11	14	15
9	13	14
12		15
10		

dependent variable.

$H_0: \mu_1 = \mu_2 \text{ etc}$

$H_1: \mu_1 \neq \mu_2 \neq \mu_3$
what makes a difference

Tools

Add ms

Analysis tool pack

Data Analysis -

Anova: Single factor
(one independent variable)

ANOVA

is like a coffee filter

input all data in table
(include label)

✓ label in first row.

α 0.05

New worksheet

"make sense of data"

OK

Std dev. = $\sqrt{\text{variance}}$

click sheet if need to go back

At this point just descriptive.

levels are 3
how many
different
treatments

ANOVA

SS (sum of square)
variation in dep. variable. df MS (mean square)
 $\frac{SS}{df}$

Source of variation

Between Groups

70.4

(3-1)
2

35.2

Within Groups

82.5333

14-2
12

Continue
6.87778

(dep. variable)

(all else)

Continue.

numerator vs denominator Fstat = $\frac{MS_{\text{Between}}}{MS_{\text{within}}}$ ratio = $\frac{35.2}{6.87}$ ← if numerator

ex: exercise

weight loss

← that exercise makes just a bit of difference

So large numerator, independent variable makes a difference.
71

< 1 larger denominator. dep. variable

$H_0: \mu_1 = \mu_2 = \mu_3$

$H_1: \mu_1 \neq \mu_2 \neq \mu_3$ ← makes a difference

Week 4

7B

Are we crossing the critical value - ?

MBA-510

pg 723

Std. dev. cannot be negative.

F table pg 723

the other page is .01

Appendix D (numerator)

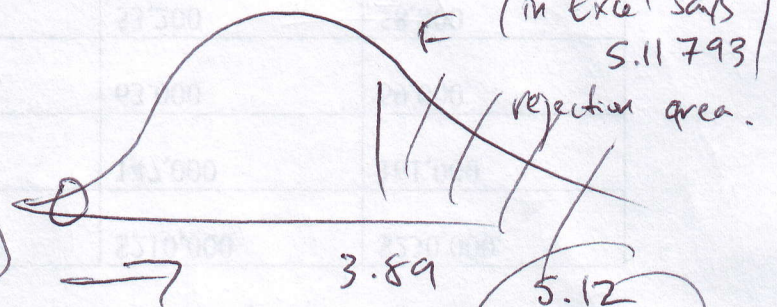
(Between groups) $\alpha .05$
numerator df 2

denom. df 12

DF denominator

3.89

Excel gives up the critical value
if larger than F stat reject H_0



F crit

Excel also calculates p value to compare with α

So reject the null H_0

whether Independent variable effects the dependent.

positive or negative correlation

SS	MS
SST	MST
SSE	MSE

"error means noise"

something that you don't want. want error to be small compared to Independent

Regression

Excel

Does the data correlate?
Is it a positive or negative correlation?
How strong is the correlation?

"relationship"
between independent
and dependent variables.

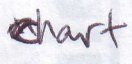
$$H_0 : M_1 = M_2 = M_3 \quad (\text{no difference})$$

$$H_1 : M_1 \neq M_2 \neq M_3 \quad (\text{significant difference})$$

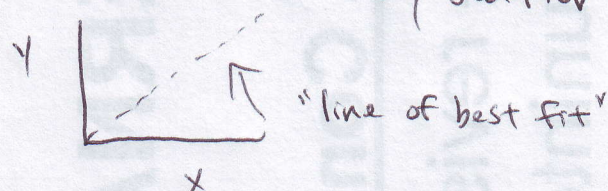
Correlation coefficient -1 or $+1$ (strong correlation)
 $\emptyset$ (insignificant)

-0.5 $+0.5$ (medium correlation)

if r is high ^{ex:} 0.95 (positive correlation)

Excel insert
Select data 


xy scatter



For Excel (has to be)

X (is on left) | Y (on right)
(for the program to recognize)

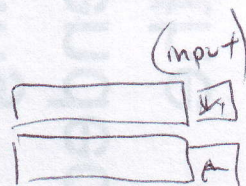
Insert


function


Statistical



Correl



☒ labels

☒ line fit plots

• New worksheet

or

• output (click on square)

r^2 is coefficient of determination ^{ex:} $0.137 = 14\%$

Regression for trend line

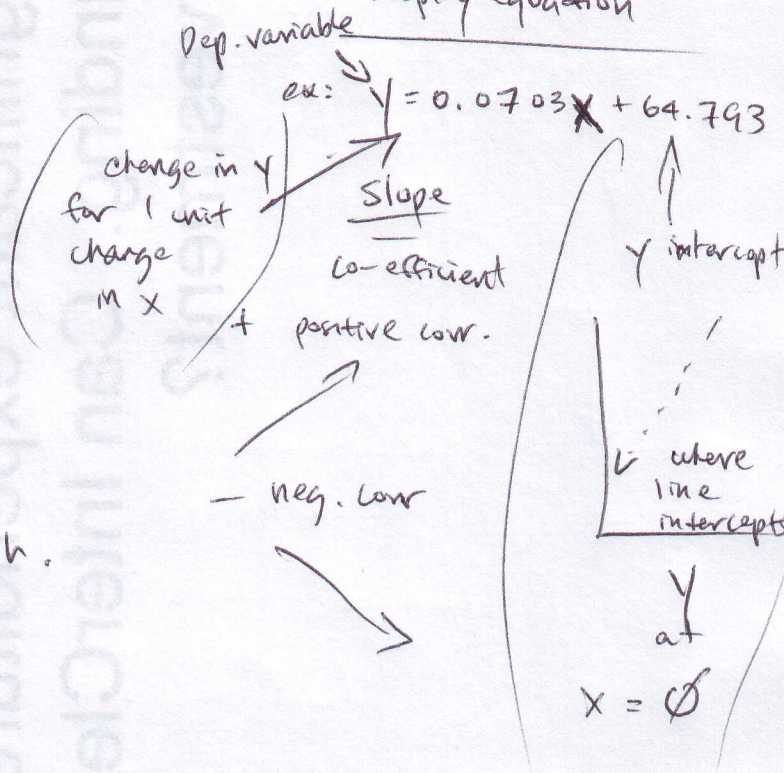
- ① right click line
- ② left click
- ③ add trendline

Options

display equation

Can use the formula to find the result for a new variable input.

Can only use equation if the correlation co-efficient is high.



r = Co-efficient of correlation

r^2 = Co-efficient of determination

Excel Summary does not show + or - in co-efficient.

always a + number is shown.

when highlighting, include only the cells with #'s

For formulas ex: y' "estimate" plugging variable into equation

Standard error of estimate is how far observed values are around the line of regression.

$$S_{y.x} = \sqrt{\frac{\sum (y - y')^2}{n - 2}}$$

